DAILY RUNNING RECORD SHEET –

Name: _____	Date: _____	Lesson #: _____

How did the reading sound? (pace, phrasing, intonation[1])

Literacy Processing Summary: Summarize patterns of useful and problem strategic activity (e.g. monitors, searches, cross-checks, discovers, repeats, confirms, rereads, corrects, solves[2], makes multiple attempts, integrates sources of information)

What processing will you be teaching for tomorrow?

Page	Title/Level:	E	SC	Information used	
				E MSV	SC MSV

Running Words: _____	Accuracy Rate: _____%	Self-correction rate: 1: _____

Page		E	SC	Information used	
				E MSV	SC MSV

[1] See page 64 in *Observation Survey of Early Literacy Achievement (OSELA), 4th edition,* (2019).
[2] See page 43 in *Literacy Lessons Designed for Individuals*, *2nd edition* (2016), and pages 22 & 133-134 in *OSELA, 4th edition,* (2019).
Adapted from Clay, M. M. (2016). *Literacy Lessons Designed for Individuals*, *2nd edition*, 51-52.