

Date:

Interactive Writing Planner

Whole Group

Small Group

Goal for this lesson:

Plan for the IW text:

Genre:

Concepts about Print:

- Directional Movement
- 1:1 Correspondence
- Top-to-Bottom Progression
- Difference Between Letter/Word
- Punctuation
- Other: _____

Phonics and Decoding:

- Alphabetic Knowledge (letter name, sound, formation):
- Connections to Scope & Sequence:
- Using Known to Solve New:

High-Frequency Words:

- Find and Write
- Give It a Go
- Speed Writer
- Sock it to Me
- Find, Flash, and Read
- Picture This
- What's the Word?
- Other: _____

Monitoring:

- 1:1 Correspondence
- Known Words
- Cross-Checking
- Detail Visual/Phonological Info
- Meaning
- Language and Structure
- Option: Cut-up and Reconstruct Sentence

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To Support Fluency:

- Focus on Punctuation
- Choral Reading
- Frame and Phrase
- Interactive Writing Books
- Punctuating Punctuation
- Other: _____

Motivation and Engagement:

- Participation Packs: _____
- Pointers: _____
- Gesture and Dance Moves: _____
- Other: _____

How will the practice page be used?

- Letter Formation
→ Which letter(s)?
- Sound / Letter Boxes
→ Which word(s)?
- Word Study
→ Which unit(s)/word(s)?
- Practicing High Frequency Words
→ Which one(s)?

Students Who Will Come to the Chart:

- 1) _____ focus: _____
- 2) _____ focus: _____
- 3) _____ focus: _____
- 4) _____ focus: _____
- 5) _____ focus: _____

Think It Through (next steps):