



Running Records as the Ultimate Tool

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Why are Running Records the Ultimate Tool?

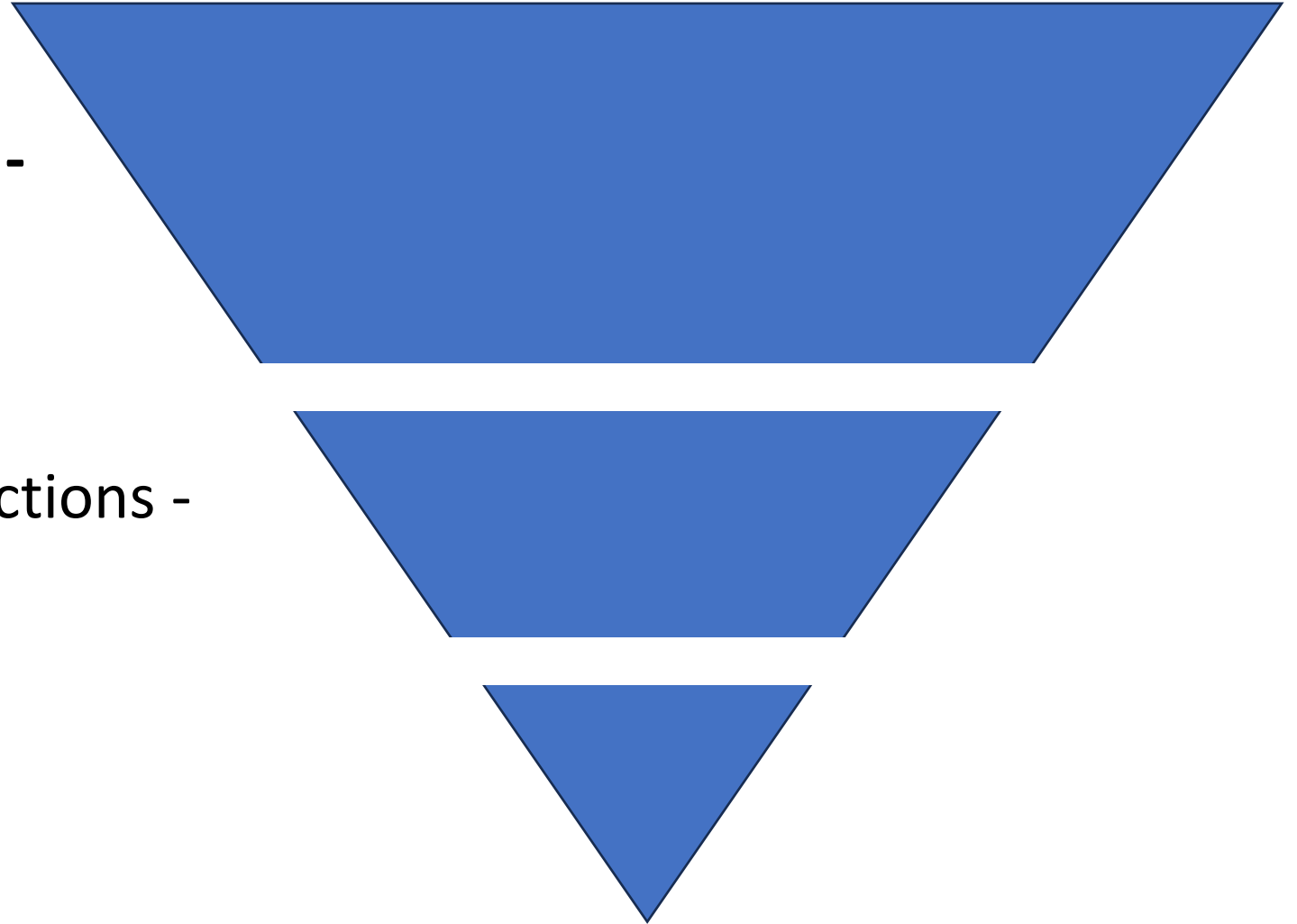
- Not limited to a particular theory of literacy learning
- Can be taken as a child reads orally from any text
- Doesn't require preparation on the part of the teacher
- Can be taken on a blank piece of paper
- Can be used across the curriculum

Levels of Analysis

**Interpreting a Running Record -
Analyzing problem-solving**

Scoring of errors and self-corrections -
What information was used?

Quantifying accuracy rate



Literacy Processing Summary

Usually monitors except structural errors or unknown vocabulary.

At error uses some visual information but neglects medial letters.

Works at problems quickly resulting in a lack of stamina at ~100 words & a hasty search for visual information limiting cross-checking with meaning.



Guiding Teaching



Checking and confirming after slowing to problem solve.

Look for increased evidence of searching for and using more visual information and/or the integration of meaning and visual information.

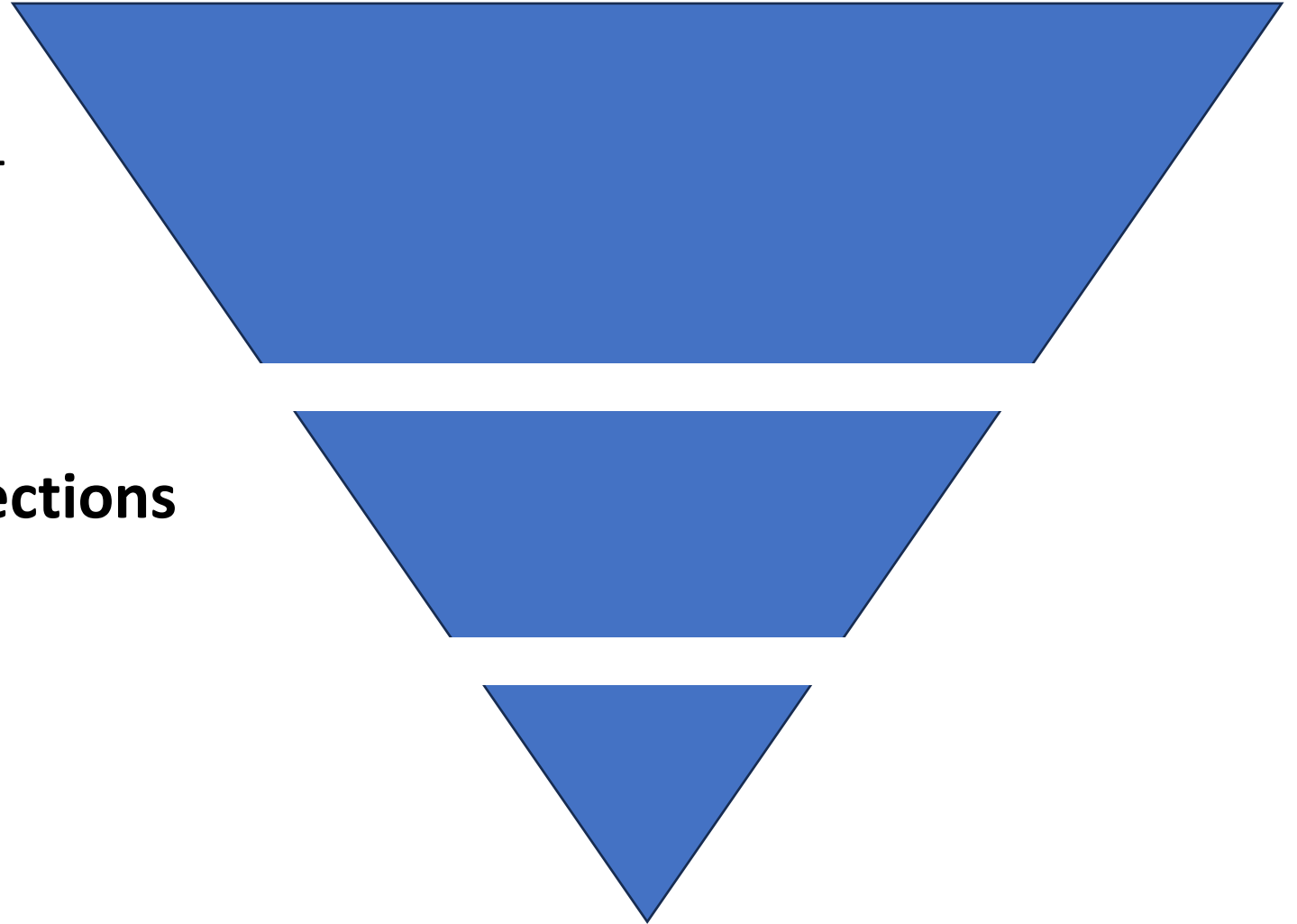
Check to see if what you read looks right and makes sense.

Levels of Analysis

Interpreting a Running Record -
Analyzing problem-solving

Scoring of errors and self-corrections
- What information was used?

Quantifying accuracy rate



Scoring of errors and self-corrections: What information was used?

Page	Title/Level:	Househunting (PM)	Level	Green/12	E	SC	information used:					
							E MSV	SC MSV				
3		<p>✓✓✓✓ tiger SC</p> <p>Bear R</p> <p>✓✓✓✓✓✓✓✓</p> <p>✓✓✓✓ no - ✓✓✓✓</p> <p>nowhere</p> <p>✓✓ <u>day</u></p> <p>days</p> <p>✓✓✓✓✓✓✓✓</p> <p>✓✓✓✓✓✓✓✓</p> <p>✓✓✓✓✓✓✓✓</p> <p>✓✓✓✓✓✓✓✓</p> <p>and R -</p> <p><u>found</u> A R R ✓✓✓</p> <p>find Y 1 R</p>	18	5	1	MSV	MSV					
5		<p>✓ - ✓✓✓✓</p> <p>the</p> <p>and ✓✓✓✓✓</p> <p>✓✓✓✓✓</p> <p>✓✓✓✓✓ house SC</p> <p>home</p> <p>✓ went</p> <p>wanted ✓ found</p> <p>find</p> <p>✓✓✓✓ R</p>			1	1	1	2	MSV	MSV	MSV	MSV

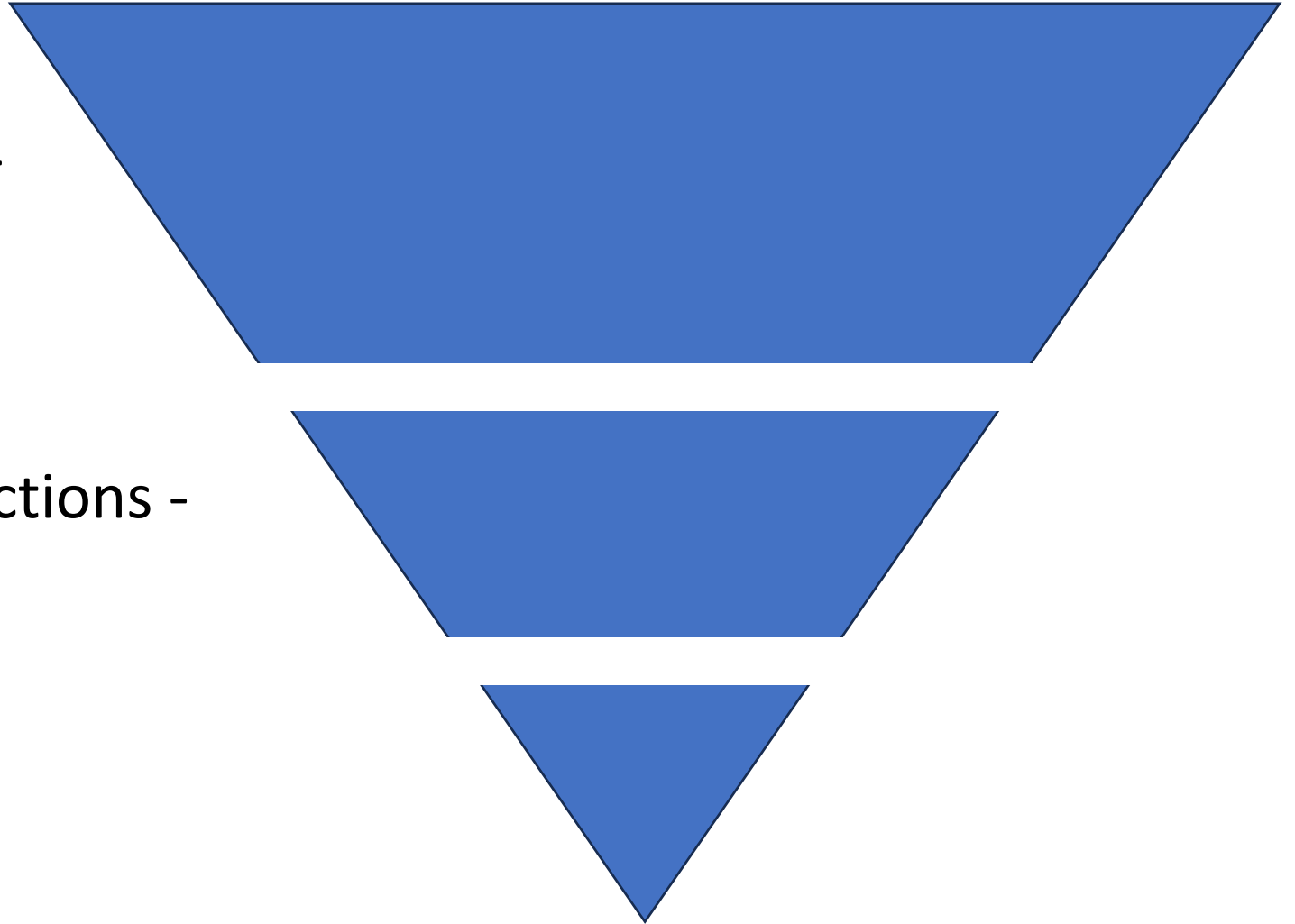
7	<p>✓✓✓✓✓</p> <p>✓✓✓✓</p> <p>✓✓✓✓✓✓✓✓</p> <p>✓✓✓</p> <p>That's SC ✓ R ✓✓✓✓</p> <p>It's</p>	1	MSV	MSV							
9	<p>✓✓✓✓ R ✓✓</p> <p>✓ ba -</p> <p>Baby R ✓✓</p> <p>That - s R SC</p> <p>That's IS R ✓</p> <p>✓✓✓✓ R</p> <p>✓ R ✓</p> <p>That's ✓✓</p> <p>It's</p> <p>✓✓</p>	1	MSV	MSV							
11	<p>That's ✓✓✓</p> <p>Let's</p> <p>✓✓✓✓✓ hole hill</p> <p>hills</p> <p>done with haste</p> <p>✓ a ✓✓✓✓ hills</p> <p>the</p> <p>✓✓✓✓✓✓✓✓</p> <p>✓✓✓ bee-have</p> <p>beehive</p> <p>VR ✓ small ✓</p> <p>small</p> <p>hay R ✓✓</p> <p>honey</p>	1	1	1	1	MSV	MSV	MSV	MSV		
13	<p>The SC</p> <p>Then ✓✓✓✓✓</p> <p>the R SC ✓ hole hill hill-inside ✓✓✓</p> <p>in hillside</p> <p>Here ✓✓✓✓✓</p> <p>Here's</p> <p>✓ on's ✓ R ✓✓✓✓</p> <p>is bear</p> <p>bears</p>	1	1	1	1	1	2	MSV	MSV	MSV	MSV

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Quantifying a Running Record: Accuracy rate

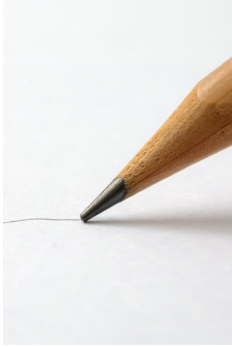
- Is this a good book to learn more about the child's literacy processing? Why or why not?

Running Words: 185

Accuracy Rate: 90 %

Self-correction rate: 1: 3.6

Try It ...



Use this running record form to guide your thinking about teaching.



With a colleague, discuss a student's literacy processing using a running record.



“From time to time, school teams should schedule monitoring sessions to review whether the recording and interpretation of running records is being conducted with consistency.”

(An Observation Survey of Early Literacy Achievement, 2019, p. 55)