

MODIFIED RUNNING RECORD SHEET

Name: <u>Andrew</u>	Date: _____	Lesson #: _____
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How did the reading sound? (pace, phrasing, intonation?)
Reads (and problem solves) with confidence. Consistent pace with good speed. Groups 3 and 4-word phrases and attends to punctuation. Intonation conveys understanding of the story and is a strength.

Literacy Processing Summary: Summarize patterns of useful and problem strategic activity (e.g. monitors, searches, cross-checks, discovers, repeats, confirms, rereads, corrects, solves², makes multiple attempts, integrates sources of information)

What processing will you be teaching for tomorrow?

Page	Title/Level: <u>Househunting (PM)</u> <u>Level Green/12</u>	E	SC	Information used												
				E MSV	SC MSV											
3	<p> <i>vvv ✓ tiger SC</i> <i>Bear R</i> <i>vvv ✓ ✓ ✓</i> <i>vv ✓ no - ✓ ✓ ✓</i> <i>nowhere</i> <i>vv day</i> <i>days</i> <i>vv ✓ ✓</i> <i>vvv ✓</i> <i>✓ ✓</i> <table style="display: inline-table; border-collapse: collapse;"><tr><td style="border-right: 1px solid black; padding: 0 5px;">v</td><td style="border-right: 1px solid black; padding: 0 5px;">R</td><td style="padding: 0 5px;">-</td></tr></table> <u>found</u> <table style="display: inline-table; border-collapse: collapse;"><tr><td style="border-right: 1px solid black; padding: 0 5px;">A</td><td style="border-right: 1px solid black; padding: 0 5px;">R</td><td style="padding: 0 5px;">R</td><td style="padding: 0 5px;">v</td></tr></table> <i>and</i> <table style="display: inline-table; border-collapse: collapse;"><tr><td style="border-right: 1px solid black; padding: 0 5px;">find</td><td style="border-right: 1px solid black; padding: 0 5px;">Y</td><td style="padding: 0 5px;">T</td><td style="padding: 0 5px;">R</td></tr></table> </p>	v	R	-	A	R	R	v	find	Y	T	R				
v	R	-														
A	R	R	v													
find	Y	T	R													
5	<p> <i>v - ✓ ✓ ✓</i> <i>the</i> <i>and ✓ ✓ ✓ ✓</i> <i>vvv ✓</i> <i>vvv ✓ house SC</i> <i>home</i> <i>✓ went</i> <i>wanted ✓ found</i> <i>vvv ✓ R</i> <u>find</u> </p>															

Running Words: _____	Accuracy Rate: _____ %	Self-correction rate: 1: _____
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Page	E	SC	Information used	
			E MSV	SC MSV
7				
9				
11				
13				

✓✓✓✓✓
 ✓✓✓
 ✓✓✓✓✓✓
 ✓✓✓
 That's | SC ✓ R ✓✓✓✓
 It's

✓✓✓✓ R ✓✓
 ✓ ba-
 Baby R ✓✓
 That -s | R
 That's | IS R ✓
 ✓✓✓✓ R
 ✓ R ✓
 That's ✓✓
 It's
 ✓✓✓

That's ✓✓✓
 Let's ✓✓✓ ✓ R k hole | hill
 hills
 ✓ a ✓✓✓✓
 the
 ✓✓✓ ✓✓✓
 ✓✓✓ bee-have
 beehive
 ✓ R ✓ small ✓ hay | R ✓✓
 smell honey

The | SC ✓✓✓✓
 Then
 the | R | SC ✓ hole | hill | hill-inside ✓✓
 in | hillside
 Here ✓✓✓✓✓
 Here's
 ✓ ones ✓ R ✓✓✓✓ bear
 is bears

¹ See page 64 in Observation Survey of Early Literacy Achievement (OSELA), 4th edition, (2019).
² See page 43 in Literacy Lessons Designed for Individuals, 2nd edition (2016), and pages 22 & 133-134 in OSELA, 4th edition, (2019).
 Adapted from Clay, M. M. (2016). Literacy Lessons Designed for Individuals, 2nd edition, 51-52.